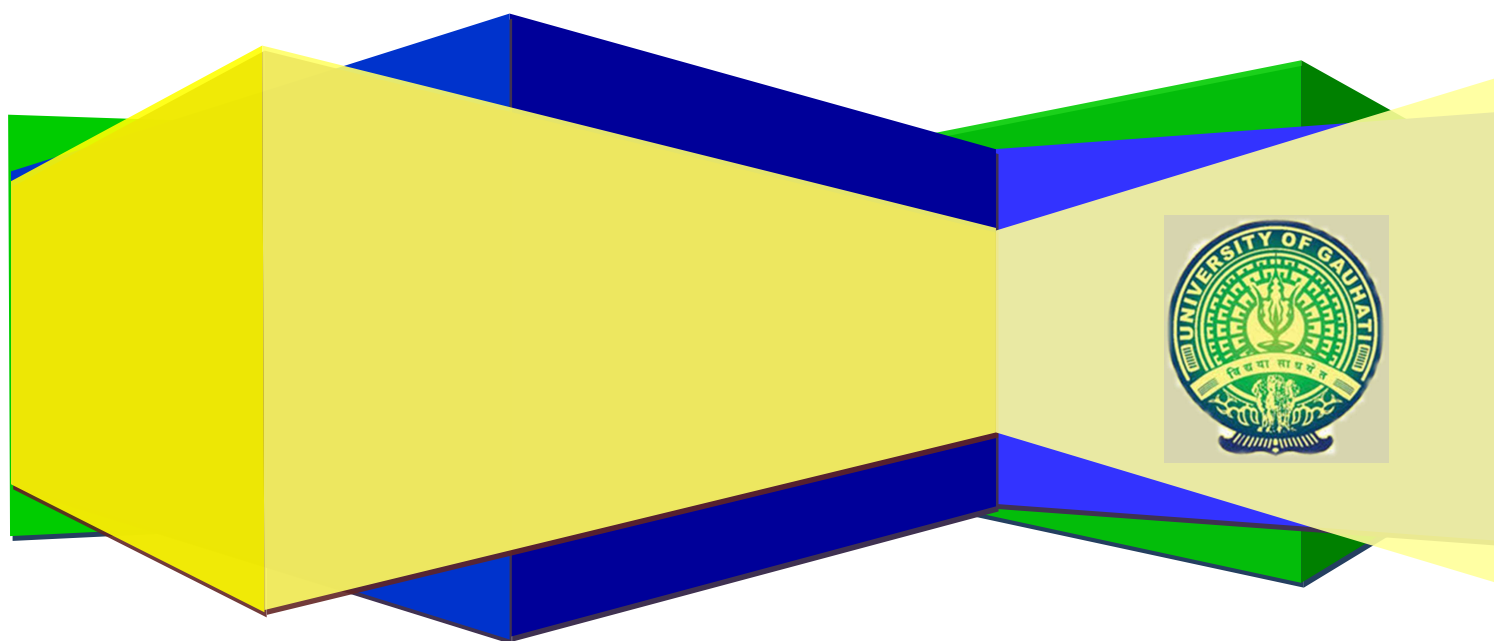


Gauhati University

Syllabus for FYUGP B.Sc. Chemistry



Syllabus for B.Sc. FYUGP Chemistry



Gauhati University

Guwahati::Assam

NEP –FYUGP
Course Distribution
Department of Chemistry
Gauhati University

Department /Centre	Subject / Discipline	Course Title	Semester	Credit	Paper Type
Chemistry	Chemistry	Chemistry I	Semester 1	4	Compulsory
Chemistry	Chemistry	Chemistry II	Semester 2	4	Compulsory
Chemistry	Chemistry	Chemistry III	Semester 3	4	Compulsory
Chemistry	Chemistry	Inorganic Chemistry - I	Semester 4	4	Compulsory
Chemistry	Chemistry	Organic Chemistry - I	Semester 4	4	Compulsory
Chemistry	Chemistry	Theoretical Chemistry	Semester 4	4	Compulsory/Elective
Chemistry	Chemistry	Magnetic Resonance Spectroscopy and Analytical Techniques	Semester 4	4	Comp

Semester-I: Chemistry I (3L- 0T-1P)

Graduate Attributes

i. ***Course Objective:***

This course aims at giving students insight into the fundamental aspects of atoms, ions and molecules in terms of their electronic structure and reactivity. Structure and bonding in/of these are to be dealt with basic quantum chemistry treatment. Further, periodic classification of elements to illustrate the changes in properties along the periods and groups to be emphasized upon. Properties of the gases and liquids are to be introduced.

Accompanying laboratory course is designed to introduce students to various laboratory apparatus, preparation of standard solutions, measurement of physical properties, and laboratory safety.

ii. ***Learning outcome:***

On successful completion, students would have clear understanding of the concepts related to atomic and molecular structure, chemical bonding, periodicity and states of matter. Students will be able to work in a chemical laboratory following standard safety protocols.

No. of Required Classes: 45 (Theory) + 30 (Practical)

No. of Contact Classes: 45 (Theory) + 30 (Practical)

Semester-I: Chemistry I (3L- 0T-1P)

Unit	Content	Contact Hours
Unit I: Atomic structure	Historical development on structure of atom; Bohr's model, H-atom spectrum; black body radiation; photoelectric effect (qualitative treatment only); The dual behaviour and uncertainty. Quantum mechanical approach to atomic structure: concept of wave function, well behaved function, operator, normalised and orthogonal wave function, Schrodinger wave equation, eigenfunction, Significance of Ψ and Ψ^2 , Particle in a 1-D box; Schrodinger equation of hydrogen atom (no derivation), radial and angular wave functions for hydrogen atom, probability distribution, quantum numbers, Pauli's Exclusion Principle, Hund's rule of maximum multiplicity, Aufbau's principle and its limitations.	8
Unit II: Periodicity and chemical behaviour	Effective nuclear charge; Slater's Rule; covalent and ionic radii, ionization energies, electronegativity (various scales), electron affinities	3
Unit III: Chemical bonding I (ionic interaction)	General characteristics of ionic compounds; lattice and solvation energy; Born Lande equation; Kapustinski equation, Madelung constant, Born Haber cycle for lattice energy calculation	4
Unit IV: Structure of organic molecules	Nature of bonding: hybridisation of atomic orbitals (qualitative VB and MO approach); effect of hybridization on bond properties.	4
Unit V: Stereochemistry of organic molecules	Representation of organic molecules in 2D and 3D (Fischer, Newman	

Unit VII: Gaseous state	Causes of deviation from ideal gas behaviour, compressibility factor, Z , and its variation with pressure and temperature for different gases. State variables and equation of states for real gases; van der Waals equation of state, its derivation and application in explaining real gas behaviour. Reasons and examples of failure of van der Waal equation of state and interpretation of van der Waals pressure-volume isotherm. Critical state and phenomena, mathematical definition and interpretation of critical point, relation between critical constants and van der Waals constants: along with their thermodynamic interpretation. Introduction to virial equation and virial coefficients, derivation of Boyle temperature.	8
Unit VIII: Liquid state	Qualitative treatment of the structure of the liquid state. Physical properties of liquids: vapour pressure, surface tension coefficient of viscosity, and their determination. Temperature variation of viscosity of liquids and comparison with that of gases. Effect of addition of various solutes on surface tension and viscosity. Explanation of cleansing action of detergents (micelle formation and critical micelle concentration).	7

Laboratory Course I	1. Introduction to laboratory apparatus and safety measures in laboratory, 2. Calibration of apparatus (volumetric flask, thermometer, melting point apparatus etc.) Group A (a) Preparation of normal and molar solution, for example KCl, Na₂C₂O₄, HCl, H₂SO₄ etc. (Verification by conductometric measurement). (b) Determination of solubility of a given salt at different temperature and plot solubility curve. (c) Determination of water of crystallisation of hydrated salt by ignition and weighing. Group B (a) Determination of the melting points of organic compounds (here, the student is required to learn about thermometer calibration before performing the experiment). (b) Effect of impurities on the melting point – mixed melting point of two unknown organic compounds. (c) Purification of organic compounds by crystallization using the following solvents: (a) water, (b) alcohol, (c) alcohol-water mixture. Group C (a) Evaluating the compressibility factor using standard packages such as Excel/Origin/Python/Fortran. (b) Simulating an ideal gas using programming. (c) Simulation of a real gas using programming. (d) To determine the partial molar volume of ethanol-water mixture at a given composition. (e) Determine the surface tension of a given liquid at room temperature using stalagmometer by drop number method. (f) Determine the surface tension of a given liquid by means of stalagmometer using drop weight method.
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Text Book /Reference Book	1. University Chemistry, P. Siska, O. K. Medhi, 2nd edition, Pearson Education 2. General and Inorganic Chemistry, R.P. Sarkar (part 1) 3rd edition, NCBA 3. Concise Inorganic Chemistry, J. D. Lee, 5th Edition, Pearson Education 4. Inorganic Chemistry (Principles of Structure and Reactivity), J. E. Huheey, E. A. Keiter, R. L. Keiter, O. K. Medhi, 5th edition, Pearson Education 5. Principles of Physical Chemistry, Puri, Sharma, Pathania, 48th Edition, Vishal Publishing Com. 6. Atkins Physical Chemistry, Atkins, de Paula and Keeler, 11th Edition, Oxford University Press. 7. Stereochemistry of Organic Compounds, D. Nasipuri, 4th Edition. 8. Reaction Mechanism in Organic Chemistry, S. M. Mukherji, S. P. Singh, 3rd Edition. 9. Organic Reactions and their Mechanisms, P. S. Kalsi, 5th Edition. Solomons' Organic Chemistry, T. W. G. Solomons, C. B. Fryhle, S. A. Snyder.
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Semester-II: Chemistry II (3L- 0T-1P)

Graduate Attributes

i. ***Course Objective:***

This course extends the concepts of chemical bonding and introduces to coordination chemistry. The students will be familiarized with the organic reactive intermediates. Elementary concepts of acidity, basicity and thermodynamics are to be deliberated. Laboratory experiments relevant to the topics in the theory are included for the students to appreciate the concepts and to hone the experimental skills.

ii. ***Learning outcome:***

Students shall understand and apply the concepts of chemical bonding, coordination chemistry, acids and bases and the reactive intermediates. They shall also understand the chemistry from a thermodynamic point of view. Students will acquire preliminary training on quantitative analysis, synthesis of coordination compounds, qualitative analysis of organic compounds and measurement of a few basic thermodynamic parameters.

No. of Required Classes: 45 (Theory) + 30 (Practical)

No. of Contact Classes: 45 (Theory) + 30 (Practical)

No. of Non-Contact Classes:

Semester-II: Chemistry-II (3L- 0T-1P)

Unit I: Chemical bonding (covalent bond and chemical forces)	Valence bond theory (Heitler-London approach), energetics of hybridization, equivalent and non-equivalent hybrid orbitals. Bent's rule, resonance and resonance energy, molecular orbital theory (MOT). Molecular orbital diagrams of homonuclear (N_2 , O_2) and heteronuclear diatomic (CO, NO, CN^-), bonding in BeF_2 and HCl (idea of s-p mixing and orbital interaction). Valence shell electron pair repulsion theory (VSEPR). Covalent character in ionic compounds, polarising power and polarizability. Fajan's rules and consequences of polarisation. Ionic character in covalent compounds: Bond moment and dipole moment. Percentage ionic character from dipole moment and electronegativity difference. Weak chemical forces (van der Waals forces, ion-dipole forces, dipole-dipole interactions, induced dipole interactions, instantaneous dipole-induced dipole interactions and hydrogen bonding) and their effects on melting and boiling points, solubility and hydration energy.	10
Unit II: Coordination chemistry-I (structure and isomerism)	Introduction to coordination complexes (Werner theory, types of ligands) IUPAC nomenclature, isomerism in coordination complexes, stereochemistry of complexes with coordination numbers 4, 5, and 6. Berry pseudorotation.	5
Unit III: Reactive intermediates in organic reactions	Formation, structure and stability of reactive intermediates: carbocations, carbanions, radicals, carbenes, nitrenes, benzyne (brief	

Unit V: Thermodynamics	Mathematical treatment: exact and inexact differentials, partial derivatives, Euler's reciprocity, cyclic rules. Intensive and extensive variables. Isolated, closed and open systems. Cyclic, reversible and irreversible processes. Zeroth law of thermodynamics. First law of thermodynamics, concept of heat (q) and work (w), internal energy (U) and enthalpy (H) in differential forms: their molecular interpretation. Calculation of w, q, ΔU and ΔH for expansion of ideal gas under isothermal and adiabatic conditions for reversible and irreversible processes. Derivation of Joule-Thomson coefficient and inversion temperature. Application of first law of thermodynamics: standard state, standard enthalpy changes of physical and chemical transformations: fusion, sublimation, vaporization, solution, dilution, neutralization, ionization. Bond-dissociation energy Kirchhoff's equation, relation between ΔH and ΔU of a reaction. Difference between enthalpy and standard enthalpy. Second law of thermodynamics, entropy (S) as a state function, molecular interpretation of entropy. Residual Entropy. Free energy: Gibbs function (G) and Helmholtz function (A) and their molecular interpretation. Difference between free energy and standard free energy. Gibbs-Helmholtz equation, criteria for thermodynamic equilibrium and spontaneity of a process. Maxwell's Relations and their physical significance.	15
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Laboratory Course II	1. Preparation of buffer solution and measurement of pH using pH-meter (acetic acid-sodium acetate buffer) Group A: (a) Determination of total hardness of water by titration against standardised EDTA solution. (b) Synthesis of coordination compounds i) Potassium tris(oxalato)chromate(III), ii) $[\text{Ni}(\text{DMG})_2]$ Group B: (a) Qualitative organic analysis for N, S and halogen in a given organic compounds. (b) Detection of presence of unsaturation and aromaticity in an organic sample. (c) Identify acidic functional groups of a given organic sample (Acetic acid, Lactic acid, Tartaric acid and Phthalic acid) and determine the pKa by titrametric methods. Group C: (a) Determination of heat capacity of a calorimeter and enthalpy of neutralisation (eg. hydrochloric acid with sodium hydroxide). (b) Determine the enthalpy of solution of oxalic acid from solubility measurements. (c) Determination of heat capacity of a calorimeter for different volumes using change of enthalpy data of a known system (method of back calculation of heat capacity of calorimeter from known enthalpy of solution or enthalpy of neutralization). (d) Calculation of ionization enthalpy of ethanoic acid. (e) Determination of enthalpy of hydration of copper sulphate. <i>(Students are required to perform Exp. 1 and minimum</i>
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Semester-III: Chemistry III (3L- 0T-1P)

Graduate Attributes

i. ***Course Objective:***

This course extends the concepts of acids/bases and coordination chemistry as well as gives introductions to the redox reactions, ideal solutions and colligative properties. Further, the course is intended to apprise students about different classes of organic compounds, such as halogenated hydrocarbons, alcohols, phenols, thiols, epoxides and carbonyls.

Through the accompanying laboratory experiments on volumetric analysis, identification and preparation of derivatives and determination of physical properties of liquids, this course intends to make students learn about the qualitative and quantitative aspects of the analysis.

ii. ***Learning outcome:***

On successful completion of the course students will have significant knowledge of acids/bases as well as an overview of bonding in coordination compounds, principles of redox chemistry, solutions and their properties. Students will also be able to describe and classify organic compounds in terms of their functional groups and reactivity. Further experiments on acid/base and redox titrations will enable the students to consolidate their skills on quantitative analysis. In addition, qualitative analysis of organic compounds

Semester III: Chemistry-III (3 L-0 T-1 P)

Unit	Content	Contact Hrs
Unit I: Acid and Bases	Acid-base concepts, measure of acid and base strength, proton affinity, acidity and basicity of binary hydrogen compounds, inductive effect and strength of oxyacids, acidity of aqua ions, steric effect, proton sponge, solvation and acid base strength, non-aqueous solvents and acid base strength, levelling effect, superacids and superbases. Hard and soft acids and bases (HSAB), application of HSAB principle and symbiosis.	7
Unit II: Oxidation and reduction -I	Reduction potentials: Redox half-reactions, standard potentials and spontaneity, trends in standard potentials, the electrochemical series, Nernst equation (Influence of pH and concentration on electrode potential). Principles of redox titration and choice of redox indicators.	4
Unit III: Coordination chemistry-II	Valence bond theory (VBT), inner and outer orbital complexes, electroneutrality principle and back bonding, effects of hybridization in metal ligand bond strength and stability of complexes, choice of metal d-orbital(s) in hybridization in different coordination geometries, magnetic properties of complexes, drawback of VBT.	4
Unit IV: Aromaticity	Concepts of aromatic, anti-aromatic and non-aromatic compounds (including examples of cyclic carbocations, carbanions and heterocyclic compounds); Hückel's rule.	3
Unit V: Hydrocarbons and halogenated compounds	Methods of preparation, properties and relative	

Unit VIII: Solution	Vapour pressure of solution. Ideal solutions, ideally diluted solutions and colligative properties. Raoult's law & Henry's Law. Thermodynamic derivation of colligative properties of solution (using chemical potentials) and their inter-relationships. Abnormal colligative properties.	7
Unit IX: Partial molar quantities	Fugacity, activity coefficients and concept of chemical potential: Gibbs Duhem equation and Duhem-Margules equation: their use and application, Enthalpy, free energy and entropy of mixing, excess thermodynamic functions.	8
Laboratory Course III	Group A (a) Acid-base titration: estimation of carbonate, bicarbonate and hydroxide. (b) Redox titration: estimation of Fe(II) using standardised KMnO_4 solution. (c) Determination of water of crystallisation of Mohr Salt using standardised KMnO_4 solution. (d) Estimation of Fe(II) with $\text{K}_2\text{Cr}_2\text{O}_7$ using internal indicator (diphenylamine). Group B (a) Identification of functional groups in a given organic sample: Simple functional groups such as alcohols, phenols, amines, nitro, carbonyl and carboxylic acid groups. (b) Prepare derivatives of a given organic sample containing single functional group (i.e. alcohols, phenols, amines, nitro, carbonyl and carboxylic acid group). Group C (a) Determine the surface tension of a given solution at room temperature using a stalagmometer.	

Text/ Reference Books:	1. General and Inorganic Chemistry, R.P. Sarkar (part 1), 3rd edition, NCBA. 2. Concise Coordination Chemistry, R. Gopalan, V. Ramalingam, 1st edition, Vikash Publishing House. 3. Inorganic Chemistry (Principles of Structure and Reactivity), J. E. Huheey, E. A. Keiter, R. L. Keiter, O. K. Medhi, 5th edition, Pearson Education. 4. Principles of Physical Chemistry, Puri, Sharma, Pathania, 48th edition, Vishal Publishing House. 5. Atkins Physical Chemistry, Atkins, de Paula and Keeler, 11th edition, Oxford University Press. 6. March's Advanced Organic Chemistry: Reactions, Mechanisms, and Structure, Michael B. Smith 7th edition (Wiley). 7. Organic Chemistry, Volume 1, I. L. Finar, 5th edition. 8. Organic Chemistry, L. G. Wade Jr., Maya Shankar Singh, 6th edition. 9. Organic Chemistry, P. Y. Bruice, 8th edition, Pearson Education.	
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Semester –IV: Inorganic Chemistry-I (3L -0T-1P)

Graduate Attributes

i. **Course Objective:**

This course aims at giving an introduction to molecular symmetry, *d*-block chemistry, metallurgy, lanthanides, actinides and nuclear chemistry while extending the concepts of coordination and redox chemistry.

Qualitative inorganic analysis is included to give students practical experience on applications of inorganic chemistry. Students should learn how differential reactivity under different conditions of pH can be used to identify variety of ions in a complex mixture.

ii. **Learning outcome:**

On successful completion the students will be able to assign the point groups of molecules, explain bonding in coordination compounds, explain their various properties in terms of CFSE and predict reactivity.

Students will have an overview of the metallurgical and nuclear processes as well as the chemistry of *d* and *f*-block elements.

Students in general will learn the use of concepts like solubility product, common ion effect, pH etc. in the analysis of ions

Unit VII: Nuclear Chemistry	Stability of nucleus and radioactive decay processes, Fermi theory, half-lives, auger effect, Mass defect, Nuclear reactions – notations, comparison with chemical reaction: Types of nuclear reactions. Applications of radioisotopes in age determination.	4
Laboratory: Inorganic Qualitative Analysis	Qualitative analysis of mixtures containing four cations and anions. Emphasis should be given to the understanding of reactions. The following radicals are suggested: CO_3^{2-} , NO_2^- , S^{2-} , SO_3^{2-} , $\text{S}_2\text{O}_3^{2-}$, CH_3COO^- , F^- , Cl^- , Br^- , I^- , NO_3^- , BO_3^{3-} , $\text{C}_2\text{O}_4^{2-}$, PO_4^{3-} , NH_4^+ , K^+ , Pb^{2+} , Cu^{2+} , Cd^{2+} , Bi^{3+} , Sn^{2+} , Sb^{3+} , Fe^{3+} , Al^{3+} , Cr^{3+} , Zn^{2+} , $\$	

Semester-IV: Organic Chemistry I (3 L- 0 T- 1 P)

Graduate Attributes

i. ***Course Objective:***

The objective of this course is to illustrate the structure and reactivity of organic compounds containing carboxylic acid/derivatives, nitrogen-based functional groups as well as heterocyclic compounds. Students will apply these basic concepts towards the understanding of amino acids, peptides/proteins and alkaloids.

Experiments are designed to familiarize the students with organic synthesis and purification.

ii. ***Learning outcome:***

On successful completion students will be able to explain and correlate the structure and reactivity of oxygen and nitrogen containing organic molecules having relevance to bioorganic systems. Students will be able to perform simple organic transformations and purifications following conventional/green pathways.

No. of Required Classes: 45 (Theory) + 30 (Practical)

No. of Contact Classes: 45 (Theory) + 30 (Practical)

Laboratory Course	1. Organic preparations (any two from each): benzoylation of organic compounds: amines (aniline, toluidines, anisidine) and phenols (phenol, β-naphthol, salicylic acid) by the following methods: (i) Using conventional method. (ii) Using green chemical approach. 2. Organic preparations (any three): (i) Bromination of acetanilide by conventional methods. (ii) Nitration of salicylic acid using ceric ammonium (green chemistry approach). (iii) Selective reduction of <i>m</i>-dinitrobenzene to <i>m</i>-nitroaniline (iv) Oxidation of ethanol/ isopropanol (iodoform reaction). (v) Aldol condensation using either conventional or green method. (vi) Benzil-Benzilic acid rearrangement. 3. Chromatography: (a) Separation of a mixture of two amino acids by ascending paper chromatography; (b) Separation of a mixture of <i>o</i>- and <i>p</i>-nitrophenol or <i>o</i>- and <i>p</i>-nitroaniline by thin layer chromatography (TLC).	30
Recommended books	1. March's Advanced Organic Chemistry: Reactions, Mechanisms, and Structure, Michael B. Smith 7th Edition. 2. Organic Chemistry, Jonathan Clayden, Nick Greeves, Stuart Warren, 2nd Edition. 3. Principles of Organic Synthesis, R. O. C. Norman, J. M. Coxon, 3rd Edition. 4. Organic Chemistry, P. Y. Bruice	

Semester-IV: Theoretical Chemistry (3L-0T-1P)

Graduate Attributes

i. ***Course Objective:***

The aim of this course is to introduce the students to the important areas of quantum chemistry. Laboratory experiments are designed to give the students an insight into the different programming languages such as BASIC, FORTRAN, Python and their applications in calculation of physical properties.

ii. ***Learning outcome:***

Students shall understand the fundamentals of atomic structure and its relation to quantum mechanics. They will be able to formulate the basic structural properties of atoms in terms of mathematical theories. Students shall be able to plot, and program equations related to simple chemical systems using computers.

Students shall be solving chemical problems using complex mathematics. This will develop a critical thinking ability to treat simple systems.

No. of Required Classes: 45 (Theory) + 30 (Practical)

No. of Contact Classes: 45 (Theory) + 30 (Practical)

4. How to use Excel in Analytical Chemistry and General Scientific data Analysis, R Levie, Cambridge University Press
5. Molecular Modelling Principles and Applications, A R Leach, Longman Publishers
6. <https://github.com/weisscharlej/SciCompforChemists>.

Semester-IV: Magnetic Resonance Spectroscopy and Analytical Techniques (3L-0T-1P)

Graduate Attributes

i. **Course Objective:**

Students are expected to learn about the different spectroscopic, chromatographic, electroanalytical, diffraction techniques and their applications. Relevant laboratory experiments are included to familiarize students to analytical instruments and data analysis.

ii. **Learning outcome::**

Students shall learn about spectroscopy and how chemical compounds are identified and separated using contemporary methods and instruments.

No. of Required Classes: 45 (Theory) + 30 (Practical)

No. of Contact Classes: 45 (Theory) + 30 (Practical)

No. of Non-Contact Classes:

iii. **Part**

	reciprocal lattices. Laws of crystallography. Basics of X-ray diffraction (powder and single crystal).	
Laboratory Course	1. Determination of cell constant of a conductivity cell. 2. Determine the equivalent conductance of a strong electrolyte (e.g. NaCl) at various concentrations and verify the Onsager equation. 3. Determination of equivalent conductance, degree of dissociation and dissociation constant of a weak acid. 4. Perform the following conductometric titrations: (a) Strong acid vs. strong base (b) Weak acid vs. strong base (c) Mixture of strong acid and weak acid vs. strong base (d) Strong acid vs. weak base 4. Perform the following potentiometric titrations: (a) Strong acid vs. strong base (b) Weak acid vs. strong base (c) Dibasic acid vs. strong base (d) Potassium dichromate vs. Mohr's salt 5. Determination of basicity/proticity of a polyprotic acid by the thermochemical method in terms of the changes of temperatures observed in the graph of temperature versus time for different additions of a base. Also calculate the enthalpy of neutralization of the first step 6. Structure elucidation from simple proton NMR spectrum, MS. 7. Separation of organic compounds using TLC, column chromatography.	30
Recommended books	1. Organic Spectroscopy, 3rd Edition,	

Semester –V: Inorganic Chemistry II (3L-0T-1P)

Graduate Attributes

i. ***Course Objective:***

This course focuses on further extending the concepts of coordination chemistry along with the chemistry of main group elements, noble gases and introduction to organometallics. Intermediate level quantitative analysis of metal ions is included to give a hands-on experience to the students.

ii. ***Learning outcome:***

Students shall learn about electronic and magnetic properties of coordination complexes. They shall understand the preparation, structure and properties compounds of main group elements and noble gases. Students will also learn about organometallic compounds, comprehend their bonding, stability and reactivity. The laboratory experiments shall enable the learners to separate and estimate individual ions in multicomponent systems.

No. of Required Classes: 45 (Theory) + 30 (Practical)

No. of Contact Classes: 45 (Theory) + 30 (Practical)

No. of Non-Contact Classes:

Semester-V: Organic Chemistry II (3 L- 0 T- 1 P)

Graduate Attributes

i. ***Course Objective:***

This course aims at introducing students to stereo-chemical aspects of organic reactions and their mechanisms. Students will also learn the chemical aspects of carbohydrates and terpenoids.

Familiarize the students with qualitative analysis of carbohydrates and small organic compounds with functional groups. Further, to teach students methods for identifying functional groups using IR spectroscopy.

ii. ***Learning outcome:***

Students will be able to predict and recognize reactivity of organic molecules by their functional groups, and utilize this understanding for the construction of complex molecules.

Learners will be able to qualitatively analyse organic molecules and identify the functional groups by interpreting the IR spectra.

No. of Required Classes: 45 (Theory) + 30 (Practical)

Lab Course	1. Qualitative analysis of carbohydrates: aldoses and ketoses, reducing and non-reducing sugars. 2. (a) Qualitative analysis of unknown organic compounds containing simple functional groups (alcohols, phenols, amines, nitro, carboxylic acids and carbonyl compounds). (b) Interpretation of infrared (IR) spectra of simple organic compounds. <i>The student is required to learn about identification of functional groups of simple organic compounds by interpreting the IR spectra. The spectra may be recorded and/or provided to the students from literature.</i>	30
Recommended books	1. Organic Chemistry, Jonathan Clayden, Nick Greeves, Stuart Warren, 2nd Edition. 2. Principles of Organic Synthesis, R. O. C. Norman, J. M. Coxon, 3rd Edition. 3. Advanced Organic Chemistry, R. Bruckner. 4. Organic Chemistry, G. M. Loudon, 4th Edition. 5. Organic Chemistry, R. T. Morrison, R. N. Boyd, S. K. Bhattacharjee, 7th Edition. 6. Organic Chemistry, Volume 2, I. L. Finar, 5th Edition. 7. B. S. Furniss, A. J. Hannaford, P. W. G. Smith, Vogel's Textbook of Practical Organic Chemistry, Pearson, 2012. 8. V. K. Ahluwalia, S. Dhingra, Comprehensive Practical Organic Chemistry, University Press. 9. F. G. Mann, B. C. Saunders, Practical Organic Chemistry, 3rd Edition Longman, 19	

Semester-V: Reaction Dynamics (3L-0T-1P)

Graduate Attributes

i. ***Course Objective:***

The aim of this course is to teach students reaction dynamics with emphasis on order and molecularity of reactions, rate laws and rate equations, equilibrium and steady states, collision theory etc.

ii. ***Learning outcome***

Students shall learn how to mathematically model chemical reactions and evaluate the necessary rates of chemical reactions. They shall also be able to comprehend enzyme action in human physiology. Students shall be able to visualize complex reaction mechanisms via mathematical modeling and develop an analytical thinking ability.

No. of Required Classes: 45 (Theory) + 30 (Practical)

No. of Contact Classes: 45 (Theory) + 30 (Practical)

No. of Non-Contact Classes:

iii. **Particulars of Course Designer (Name,**

Laboratory experiments	1. Determine the rate constant of the acid catalyzed hydrolysis of methyl acetate. 2. Determine the rate constant of saponification of ethyl acetate. 3. Determine the activation energy of the hydrolysis of methyl acetate catalyzed by hydrochloric acid. 4. Verify the Freundlich isotherm for the adsorption of oxalic acid on activated charcoal. 5. Verify the Langmuir isotherm for the adsorption of acetic acid on activated charcoal. Determine the critical micelle concentration of a surface-active agent by surface tension measurements. 6. Study the kinetics of the Iodide-persulphate reaction by Initial rate method. 7. Theory and computer aided linear curve-fitting techniques (eg. first order kinetics using least squares) and evaluation of errors and standard deviations.	30
Text Books: 1. Atkins' Physical Chemistry, Atkins, de Paula and Keeler 2. Chemical Kinetics and Reaction Dynamics, Paul L. Houston Reference books: 1. A Textbook of Physical Chemistry, K. L. Kapoor, Volume V, Macmillan 2. Principles of Physical Chemistry, Puri, Sharma, Pathania, 48th edition, Vishal Publication. 3. Physical Chemistry:		

Semester-V: Light-Matter Interaction (3L-0T-1P)

Graduate Attributes

i. ***Course Objective:***

This paper is focused on fundamental theory and application of photochemistry and various spectroscopic techniques such as rotational, vibrational, electronic and Raman spectroscopy. The accompanying laboratory course aims to introduce the students to various computational/experimental tools.

ii. ***Learning outcome:***

Students shall learn about the theory of photochemistry, spectroscopy and their application in chemistry. They shall use the knowledge gained from the quantum theories to identify unknown chemical compounds using modern techniques. The experiments performed in the laboratory course shall enable the learners to analyze/estimate various analytes using different techniques.

No. of Required Classes: 45 (Theory) + 30 (Practical)

No. of Contact Classes: 45 (Theory) + 30 (Practical)

No. of Non-Contact Classes:

Text Books:

1. Fundamentals of Molecular Spectroscopy, C N Banwell, 4th Edition, McGraw-Hill
2. Atkins Physical Chemistry, P Atkins, J Paula and J Keeler, 11th Edition, Oxford University Press. 2018

Reference Books:

1. Introduction to Spectroscopy, DL Pavia, GL Lampman, GS Kriz and J R Vyvyan, 5th Edition, Cengage India Private Limited, 2015
2. Introduction to Molecular Spectroscopy: GM Barrow, McGraw Hill, 1992.
3. Basic Atomic and Molecular Spectroscopy, Vol 11, J M Hollas, Royal Society of Chemistry, 2002.
4. Symmetry and Spectroscopy: an introduction to vibrational and electronic spectroscopy, DC Harris and M D Bertolucci, 1989, Dover Publications
5. Molecular Spectroscopy, JL McHale, 2nd Edition, CRC Press
6. Atomic and Molecular Spectroscopy: Basic Concepts and Applications. Rita Kakkar, 2nd Edition, S Chand Publishing

Semester-VI: Inorganic Chemistry III (3L-0T-1P)

Graduate Attributes

i. ***Course Objective:***

This course aims at giving students the introduction to inorganic reaction mechanisms and bioinorganic chemistry. Moreover, this course emphasizes on organometallic chemistry with reference to transition metal- π bound complexes, metal-carbenes and organometallic catalysis. The laboratory course intends to introduce students to preparation and characterization of coordination complexes and double salts.

ii. ***Learning outcome:***

Students shall understand the mechanisms of inorganic reactions and the role of metal ions in biological processes and therapeutic activities. They will be acquainted with the synthesis, structure and reactivity of various organometallic compounds, and their application in organometallic catalysis. Furthermore, the students will understand the importance of organometallic catalysis in the synthesis of industrially important compounds. The laboratory experiments will enable the learners to synthesize metal complexes and double salts and their characterization by various analytical techniques.

No. of Required Classes: 45 (Theory) + 30 (Practical)

No. of Contact Classes: 45

Recommended books	1. Foundations of Photochemistry, K. K. Rohatgi-Mukherjee, 3rd Edition. 2. Principles of Organic Synthesis, R. O. C. Norman, J. M. Coxon, 3rd Edition. 3. Mechanism and Theory in Organic Chemistry, T. H. Lowry, K. S. Richardson. 4. Pericyclic Reactions, Vinod Kumar, S. P. Singh. 5. Organic Chemistry, Volume 1, I. L. Finar, 5th Edition. 6. Organic Chemistry, Jonathan Clayden, Nick Greeves, Stuart Warren, 2nd Edition. 7. Modern Methods of Organic Synthesis, W. Carruthers, I. Coldham, 4th Edition. 8. B. S. Furniss, A. J. Hannaford, P. W. G. Smith, Vogel's Textbook of Practical Organic Chemistry, Pearson, 2012. 9. V. K. Ahluwalia, S. Dhingra, Comprehensive Practical Organic Chemistry, University Press. 10. F. G. Mann, B. C. Saunders, Practical Organic Chemistry, 3rd Edition Longman, 1978.
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